## LECALE TRINITY GRAMMAR SCHOOL

## PERSONNEL SPECIFICATION

**Post**: Teacher of Technology & Design (Permanent Full Time)

FACTOR	ESSENTIAL	DESIRABLE
1. Qualifications/Training	<ul> <li>Qualified Technology Teacher as recognised by the Department of Education</li> <li>Registered or eligible for registration with GTCNI</li> <li>Honours Degree (2:2 minimum in a related discipline)</li> <li>Suitable workshop qualifications</li> </ul>	<ul> <li>Further award bearing course in education</li> <li>Other relevant qualifications</li> </ul>
2. Experience/Knowledge	Have at least 3 months' experience of teaching Technology & Design or cognate area at Key Stage 3 and/or Key Stage 4	<ul> <li>Have at least 3 months' experience of teaching Technology &amp; Design or cognate area at Key Stage 5</li> <li>Have at least 3 months' experience of teaching Occupational Studies</li> <li>Have the ability (as demonstrated by qualification and/or 3 months' experience) to teach another subject at Key Stage 3</li> </ul>
3. Skills	<ul> <li>Demonstrate knowledge of current educational pedagogy</li> <li>Demonstrate strategies to ensure effective learning including target setting, monitoring and evaluation</li> <li>Demonstrate knowledge of Curriculum Development</li> <li>Demonstrate effective strategies to maintain motivation in the classroom</li> <li>Proficient classroom management skills</li> <li>Evidence of ability to develop individual learning plans for pupils</li> <li>Demonstrate effective strategies for the pastoral care of pupils</li> </ul>	Demonstrate ability to build effective working relationships     Willingness to develop and deliver extra-curricular programme
4. Personal Qualities	<ul> <li>Committed to the aims and values of the School</li> <li>Demonstrate a caring, pastoral and child-centred approach</li> <li>Commitment to life-long learning</li> <li>Approachability</li> <li>High standards of personal and professional presentation, including oral and written communication</li> <li>Ability to work within a team</li> <li>Organised, reflective and able to manage workload</li> <li>Initiative, flexibility and creativity</li> </ul>	<ul> <li>Evidence of high levels of self-management skills</li> <li>Flexibility and adaptability in meeting challenges</li> </ul>