

## LECALE TRINITY GRAMMAR SCHOOL

### PERSONNEL SPECIFICATION

**Post:** Teacher of Art & Design (Permanent Full Time)

FACTOR	ESSENTIAL	DESIRABLE
<b>1. Qualifications/Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher as recognised by the Department of Education</li> <li>• Registered or eligible for registration with GTCNI</li> <li>• Hold an Honours Degree (at least 2:2) in Art or in which Art &amp; Design is a main or major component</li> </ul>	<ul style="list-style-type: none"> <li>• Further award bearing course in education</li> <li>• Other relevant qualifications</li> </ul>
<b>2. Experience/Knowledge</b>	<ul style="list-style-type: none"> <li>• Have at least 3 months' experience of teaching Art &amp; Design at Key Stage 3 and/or Key Stage 4</li> </ul>	<ul style="list-style-type: none"> <li>• Have at least 3 months' experience of teaching Art &amp; Design to A Level</li> <li>• Have at least 3 months' experience of teaching Moving Image Art to GCSE and/or A Level</li> <li>• Have the ability (as demonstrated by qualification and/or 3 months' experience) to teach another subject at Key Stage 3</li> </ul>
<b>3. Skills</b>	<ul style="list-style-type: none"> <li>• Demonstrate knowledge of current educational pedagogy</li> <li>• Demonstrate strategies to ensure effective learning including target setting, monitoring and evaluation</li> <li>• Demonstrate knowledge of Curriculum Development</li> <li>• Demonstrate effective strategies to maintain motivation in the classroom</li> <li>• Proficient classroom management skills</li> <li>• Evidence of ability to develop individual learning plans</li> <li>• Demonstrate effective strategies for the pastoral care of pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate ability to build effective working relationships</li> <li>• Willingness to develop and deliver extra-curricular programme</li> </ul>
<b>4. Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Committed to the aims and values of the School</li> <li>• Demonstrate a caring, pastoral and child-centred approach</li> <li>• Commitment to life-long learning</li> <li>• Approachability</li> <li>• High standards of personal and professional presentation, including oral and written communication</li> <li>• Ability to work within a team</li> <li>• Organised, reflective and able to manage workload</li> <li>• Initiative, flexibility and creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of high levels of self-management skills</li> <li>• Flexibility and adaptability in meeting challenges</li> </ul>