Organisation of Year 8 Classes

To ensure appropriate class placement, the school will link closely with partner primary schools to assist in the placement of pupils into classes. This will include visits by the Key Stage 3 Team, including Heads of Year and the Learning Support Coordinator to review the academic progress of each pupil and to highlight any pastoral needs. Cognitive Ability Assessments (CATs) will also be used in Lecale Trinity Grammar to aid the organisation of class groupings. CATs will be used to assess a pupil's ability in three areas: verbal (thinking with words); quantitative (thinking with numbers); non-verbal (thinking with shapes and space).

These results will also help the school to benchmark, set targets in each subject area, identify areas of support and challenge, and measure the impact of learning and teaching. CAT Assessments will be carried out as part of the Transition Process for pupils before the end of summer term.