

LECALE TRINITY GRAMMAR SCHOOL

PERSONNEL SPECIFICATION

Post: Teacher of Mathematics (Permanent Full Time)

FACTOR	ESSENTIAL	DESIRABLE
1. Qualifications/Training	<ul style="list-style-type: none"> • Qualified Teacher as recognised by the Department of Education • Registered or eligible for registration with GTCNI • Hold an Honours Degree (at least 2:2) in Mathematics or in which Mathematics is a main or major component 	<ul style="list-style-type: none"> • Further award bearing course in education • Other relevant qualifications
2. Experience/Knowledge	<ul style="list-style-type: none"> • Have at least 3 months' experience of teaching Mathematics at Key Stage 3 and/or Key Stage 4 	<ul style="list-style-type: none"> • Have at least 3 months' experience of teaching Mathematics to A Level • Have the ability (as demonstrated by qualification and/or 3 months' experience) to teach another subject at Key Stage 3
3. Skills	<ul style="list-style-type: none"> • Demonstrate knowledge of current educational pedagogy • Demonstrate strategies to ensure effective learning including target setting, monitoring and evaluation • Demonstrate knowledge of Curriculum Development • Demonstrate effective strategies to maintain motivation in the classroom • Proficient classroom management skills • Evidence of ability to develop individual learning plans for pupils • Demonstrate effective strategies for the pastoral care of pupils 	<ul style="list-style-type: none"> • Demonstrate ability to build effective working relationships • Willingness to develop and deliver extra-curricular programme
4. Personal Qualities	<ul style="list-style-type: none"> • Committed to the aims and values of the School • Demonstrate a caring, pastoral and child-centred approach • Commitment to life-long learning • Approachability • High standards of personal and professional presentation, including oral and written communication • Ability to work within a team • Organised, reflective and able to manage workload • Initiative, flexibility and creativity 	<ul style="list-style-type: none"> • Evidence of high levels of self-management skills • Flexibility and adaptability in meeting challenges