

PERSONNEL SPECIFICATION

Post: Teacher of Computer Science and ICT to A Level

FACTOR	ESSENTIAL	DESIRABLE
1. Qualifications/Training	<ul style="list-style-type: none"> • Qualified Teacher as recognised by the Department of Education • Registered or eligible for registration with GTCNI by 1 January 2024 • Honours Degree (2:2 minimum in ICT/Computer Science or a related discipline) 	<ul style="list-style-type: none"> • Hold an Honours Degree (minimum 2:1) or equivalent or higher in Computer Science/ICT or a related discipline.
2. Experience/knowledge	<ul style="list-style-type: none"> • Experience of teaching Computer Science at A Level – Minimum 6 months* • Experience of teaching Computer Science at GCSE – Minimum 6 months* • Experience of delivering elements of BTEC programmes to Level 3 • Knowledge of how to assess for learning • Experience of effective learning techniques • Demonstrate strategies to ensure effective learning • Experience of Monitoring to Evaluating individual student progress to support students reaching their agreed targets • Experience of delivering departmental based extracurricular activities such as coding club • Experience of delivering Pastoral Care • Knowledge of the Lasallian ethos 	<ul style="list-style-type: none"> • Experience of completing a 2 year A Level cycle of Computer Science • Ability to teach an additional subject at KS3 • Knowledge of Curriculum Development • Experience of organising extra-curricular activities • Knowledge of innovation within Education in particular within Computer Science and ICT. • Experience of promoting Computer Science and ICT within the school community.
3. Skills	<ul style="list-style-type: none"> • Demonstrate effective strategies to maintain motivation and discipline in the classroom • Evidence of ability to develop individual learning plans for pupils • Demonstrate effective strategies for the pastoral care of pupils 	
4. Personal Qualities	<ul style="list-style-type: none"> • Committed to the school’s ethos. • Child-centred approach. • Flexible, enthusiastic, sensitive. • Ability to work as a member of a team. • Ability to work independently. • Ability to use initiative. • Ability to deal appropriately with students and parents. 	<ul style="list-style-type: none"> • Willingness to participate in the school’s extra-curricular activities

	<ul style="list-style-type: none">• Committed to raising students' achievement.• Confidentiality.	
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*Experience gained during teaching practice may be included